



VOICES & VISIONS

A VOICE FOR PEOPLE WITH DISABILITIES ❖ A PROMISING VISION FOR TOMORROW

Group Home Opposition and Fair Housing Issues

Dana Traynham, Staff Attorney,
Virginia Office for Protection and Advocacy

*"We're thinking we might have to move"
if those people move into our neighborhood.*

*Those people "will decrease the property value
of the surrounding homes."*

*"The sheriff's department might as well
plant a car out there. I'm just warning them
that I'll be the neighbor from hell..."*

If you think these are statements made in the 1960s, you would be wrong. These quotations are from Virginia newspapers just last month in opposition to group homes for individuals with intellectual disabilities in the community. Although the identity of "those people" has changed over the years, the ignorance and prejudice being expressed has not. Individuals with intellectual disabilities simply want a life like yours and mine, the freedom to live in the community of their choosing regardless of their disability.

People with disabilities are protected under several state and federal laws, including the federal *Fair Housing Amendments Act of 1988* (42 U.S. Code 3601 et seq.) and the *Virginia Fair Housing Law* (Virginia Code § 36-96.1 et seq.). Individuals with disabilities are a "protected class" under both state and federal Fair Housing laws, meaning that discrimination against them based on their disability is a violation of federal and state law. Historically, most group home opposition and restrictions have come in the form of zoning

(continued on page 7)

Those Ugly Fights to Stop Group Homes

Michael Shank, Department of Behavioral Health and Developmental Services

The article abbreviated below originally appeared in Newsday (Melville, NY) on September 5, 1989, and is reprinted here with Mr. Shank's permission. At that time, Mr. Shank was Executive Director of Concern for Mental Health, Inc., a community residence operator in Port Jefferson, NY.

Time and again, when the homes are established, neighbors' fears disappear.

I recently had the opportunity of bringing my son to the upstate town in which I grew up. We drove past the ballfields I had played in, along the now seemingly shorter streets I had bicycled through, and finally up to the two-story house in which I spent my first 17 years. It looked a lot smaller now, as did the surrounding homes and yards, but it hadn't really changed very much.

My son liked the neighborhood and enjoyed hearing my stories — except one. He's old enough now to understand the pain I felt when we moved away and the kids I grew up with turned their backs and didn't return our waves goodbye. They did this as a final act of anger at us for having sold our house for use as a group home.

One of these group-home residents was riding his bike then, outside "our" house, watching us watch him. Someone older, probably a staff person, came to the door, and I decided we had stared long enough and continued down the block. We stopped when I saw an old neighbor. Except for his gray-white hair, he looked the same as he had when I came to his house to play with his son. I couldn't remember if this man was one of the ones involved in the committee that was formed to try

(continued on page 9)



No Longer a Stranger in a Strange Land

Christy Crowther, Chair, Virginia Board for People with Disabilities



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When I first became involved with the Virginia Board for People with Disabilities five years ago, I felt a little like the title character in *Gulliver's Travels*, a stranger in a strange land. I was a shy, self-conscious self-advocate, struggling to find my place in the world and my own "voice". I was incredibly intimidated by fellow Board members' accomplishments, deathly afraid of speaking up or using the microphones at our quarterly meetings, and mystified by the intricacies of Virginia's disability services system. Today, I am a Partners in Policymaking graduate and a mentor and former staff member for the Youth Leadership Forum. I am proud to make my living helping others with disabilities gain independence, and I have the privilege of serving as the Board's new Chair. In short, I am a "product" of the Board who is now comfortable in her own skin and who has found her own voice.

As the Board's Chair, I look forward to working with advocates, professionals, and policymakers to ensure that other Virginians with disabilities find their voices as well. We each have a responsibility to see beyond our own successes and initiate systems change for all people with disabilities. I am excited by the Board's continuing efforts to move Virginia from an institutionally biased state to one that supports the value of community-based services. I am equally pleased with its recent commitment to fund grant projects worth more than \$777,000 to enrich the lives of Virginians with disabilities.

We have a duty to share our unique talents and life experiences and create a vision for a promising tomorrow. Our vision promotes the inclusion of all individuals in all aspects of community life. We want to be

acknowledged as people who lead full, productive lives and who make their own paths either independently or with appropriate supports. It is not always easy to stay focused on a mission when the task is great, but with perseverance, we gain new skills, foster new partnerships, and allow change to happen one step at a time.

In the coming year, the Board will continue working on the priorities and policies established in its State Plan. Activities born of our grant work will facilitate capacity-building and systems change, and our sponsored programs will educate and train new leaders. We will also continue to emphasize the importance of self-determination and underscore the power of individual choice.

What will you do? I encourage all of you to become active participants in your own lives, to make a difference in your communities, and to help us make a better Virginia. Each of you should find the passion to make your voice heard, develop a broad perspective on disability related issues, and know the value of your journey. You, too, might find yourself in the midst of a Gulliver experience, but I hope you will not be a stranger in a strange land for long. **VV**

Inside this Issue

Group Home Opposition and Fair Housing Issue	1
Those Ugly Fights to Stop Group Homes	1
Letter from the Chair	2
Health Care Reform	3
Partners in Policymaking Welcomes Class of 2010	4
Youth Leadership Forum Update	5
The THA Toolkit: Planning for Success	6
Transportation & Housing Alliance Toolkit Applications	6
1Voice + 1 Vote = Rights	8
Additional 2010 Grant Awards	9
Meetings & Events of Interest	10

DD Network Update: Health Care Reform: What is in Store for People with Disabilities?

Fred P. Orelve, Executive Director, Partnership for People with Disabilities

As health care options are debated in Congress, what can individuals with developmental disabilities hope for? All Americans, including those with disabilities, need access to high quality, comprehensive, affordable health care that meets their individual needs and enables them to be healthy, be functional, and live as independently as possible.

As of this publication date, two Senate Committees (HELP and Finance) are reconciling their health care reform bills.

Two provisions have special importance for individuals with disabilities. The CLASS Plan, part of the HELP Committee bill, would create a national, voluntary long-term care insurance program. It was developed to help people better prepare for their long-term care needs and to take pressure off of the Medicaid program. The insurance industry, unfortunately, has attacked the CLASS plan, claiming it will not adequately protect Americans who need long-term care. The industry cites the high costs of nursing home care and round-the-clock home health care services as evidence. Most people with disabilities, however, just need some assistance with basic activities such as getting up the stairs and getting dressed so they can stay at home.

The Community First Choice (CFC) option is designed to encourage states to provide Medicaid home and



community-based attendant services. The CFC option, based on the key provisions of the

Community Choice Act, would provide individuals with disabilities who are eligible for nursing homes and other institutional settings with options to receive community-based services. CFC would give people the choice to leave facilities for their own homes and communities with appropriate, cost effective services and supports. It would also help address state waiting lists for services by providing access to a community-based benefit within Medicaid.

States would receive an enhanced federal Medicaid match under CFC.

Beyond long-term supports, individuals with disabilities have various other health care needs. It is not possible to describe all of them here, but many advocates believe that basic benefits in health reform legislation should include intensive medical rehabilitation services, mental health services, outpatient therapies to restore and improve function, durable health care equipment (orthotics, prosthetics, etc.) without unreasonable dollar limits or exclusions, dental and vision care, and medically appropriate prescription drugs and therapies. ♡

2011 Competitive Grants RFPs

Lynne Talley, Grants Manager

Following its December 2009 quarterly meeting, the Board will announce the amount of funds available to support new grant projects in 2011. The Board's **Request for Proposals (RFPs)**, under the Competitive Grants Program, has a two-step process: submission of a **Letter of Interest (LOI)** (due end of January) and, if selected by a grant review team, submission of a full grant proposal (due end of March). No one may submit a proposal without having first submitted a LOI. Those proposals will then be reviewed and prioritized, and the Board will award funds for projects until the available funds for 2011 have been exhausted. Final awards should be made at the Board's June 2010 meeting for projects to commence on October 1, 2010.

Dates and locations of applicant workshops to be held in January will be included in the December RFP announcement. Workshop attendance is not required, but it is strongly encouraged. The RFP will be posted to the Board's website at www.vaboard.org/grants.htm and announced via e-mail and as otherwise appropriate. ♡

H1N1 "Swine" Flu Information

The **Virginia Department of Health** is continuing to closely monitor H1N1 flu to keep Virginians informed of this rapidly evolving public health issue.

To learn more, visit www.vdh.virginia.gov or call 877-ASK-VDH3.

Information is also available from the **U.S. Department of Health and Human Services**

at www.flu.gov, including instructions for posting the FLU.gov "widget" pictured here on websites. ♡





Welcome Partners in Policymaking Class of 2010!

Erin Hickey, Sponsored Programs Assistant

On Friday and Saturday, September 25 & 26, the Board welcomed the Partners in Policymaking Class of 2010 to its opening session in Richmond. Featured presenters included nationally recognized disability rights experts and advocates Judy Heumann and Kathie Snow. For more than 30 years, Heumann has been involved on the international front working with government officials around the world to advance the human rights of people with disabilities. This was Snow's second visit with the Board's PIP program. She covered the History of the Parent Movement and People First Language, subjects on which she has literally "written the book".

Seven additional, equally informative and challenging, monthly training sessions await the 28 self-advocates and parents of young children with disabilities in the Class of 2010, leading up to their graduation in May of next year. Along the way, they will grow personally and build relationships among one another as they begin their own advocacy projects and build the knowledge and skills needed to become effective disability policy change agents.

Partner Updates

Paula Durbin-Westby (2009) was invited to represent

the Autistic Self-Advocacy Network at the Interagency Autism Coordinating Committee Scientific Workshop, held September 30-October 1, 2009. Workshop recommendations will inform IACC's 2010 update of its Strategic Plan for ASD Research. Paula served on the panel that addressed diagnosis and assessment of autism, co-presenting a slideshow with Geri Dawson of Autism Speaks and participating in discussions among the panelists, IACC members, and public.

Jennifer Rohler (2007): Since participating in PIP, Jennifer has earned her B.S. in Elementary Education and M.Ed. in Special Education from Old Dominion University, graduating with a 4.0 GPA. She describes herself as a "tireless advocate for parental participation and rights regarding the IEP process and delivery of special education services," and recounts her struggles to bring all sides together to make the educational process succeed. Her PIP training has enabled her to provide parents with valuable information about the IEP process and their rights as advocates for their children and to help her students understand their learning needs, what an IEP is, and why she is working with them. She continues to be surprised that even fifth graders have "no idea why they receive specialized intervention" and "no idea what a disability is and how it affects their learning--because no one has ever taken the time to talk with them about it". **WV**

For more information about **Partners in Policymaking** and news from its more than 350 graduates statewide, visit www.VABoard.org/policymaking.htm.

Partners in Policymaking Class of 2010!

Kimberly Andrew, Bluefield
Linda Lee Caldwell, Roanoke
Katyann Cherry, Norfolk
Denille Francis, Yorktown
Bill Greaver, Gainesville
Marvette Humphrey, Norfolk
Marna Kalman, Richmond
Scott Moran, Henrico
Tracy Nordin, Alexandria
Justin Ratliffe, Richmond
Lauren Roche, Poquoson
Angela Thanyachareon, Lorton
Beth Troutman, Burke
Ronita Wilson, Richmond

Natalia Bradshaw-Parson, Chesterfield
Thea Caulder, Earlysville
Shawna Cromwell-Snead, Broadway
Saul Godinez, Suffolk
Shannon Hargrove, Richmond
Cherese Jenks, Virginia Beach
Sheila Ketchem, North
Deena Myers-Morris, Chesapeake
James Rapp, Fredericksburg
Jim Rice, Chesterfield
Christine Starr, Falls Church
Catherine Thompson, Fairfax Station
Tonya Williams, Portsmouth
Kathleen Young, Linden

Tenth Annual Youth Leadership Forum Speaks Out!

Kara White, Sponsored Programs Assistant



Among the many educational and inspiring activities during last July's weeklong Youth Leadership Forum, the student Delegates were most enthusiastic about Capitol Day. Their visit to Richmond started with an informative, thought-provoking discussion with Virginia's First Lady, Anne Holton, followed by a mock General Assembly committee hearing moderated by Delegate John O'Bannon.

"Committee" members were impressed by the delegates' testimony on a wide range of important topics, including inclusive education and requiring special education training for general education teachers, bullying in schools, ADA enforcement to make schools and other public places accessible, the expense of adapting motor vehicles, the importance of educating people about Tourette Syndrome, traumatic brain injury, and other disabilities, and needed insurance coverage for people with emotional disabilities living in residential homes. Virginia's youth leaders had much to say to the distinguished panel of Board members, public officials, and other friends of the Board!

Catching Up & Moving Forward

The Board and its YLF staff are proud of the many accomplishments and successes achieved during the first ten years of the Virginia Youth Leadership Forum. They are also keenly aware that times are changing and changing rapidly. Advancements in technology and media, social networking, and lead-

ership curricula have exploded. The Board recognizes the importance of keeping YLF current with all these changes to ensure that past and future student Delegates have access to the latest and greatest information and networking strategies.

In order to evaluate, update, modernize, and improve all YLF activities (while needing to stay within the limits of its state and federal resources) the Board has approved a planning year for the Forum. There will be no YLF in Summer 2010; however, the Board looks forward to a new and greatly improved Youth Leadership Forum in 2011. In the interim, a committee of YLF alumni, staff, past speakers, presenters, and supporters will convene to look at what has been accomplished to-date and what can be done to ensure that future Forums incorporate new and innovative opportunities and resources.

Along the way, the Board will use future issues of *Voices & Visions* and its other communications to keep YLF alumni and other constituents informed. **Watch for updates and look forward to the Youth Leadership Forum of tomorrow! ♡**

For more information about the **Youth Leadership Forum** and what the more than 200 past student Delegates are doing in their communities across Virginia, visit www.VABoard.org\YLF.htm.

News from YLF Alumni

Grace Feazelle (2009) related her experiences at the Board's September meeting and thanked the Board on behalf of her fellow Delegates for their opportunity to participate in YLF. Grace also shared what she learned at the Forum with staff at Phone a Home and St. Mary's Home for Disabled Children.

Aaron Buncher (2009) helped with swimming lessons and other activities at a camp for children with autism, presented on Tourette Syndrome at Mountain View High School in Stafford County, and is training to become a peer counselor at Mills Godwin High School in Henrico County.

Warren Newell's (2008) list of singing engagements is growing with appearances at the 13th Annual Tri-City Law Enforcement Memorial Breakfast, the 4-H Congress Opening Ceremony, the 3rd Anniversary of Octave Praise, the Emporia Peanut Festival, and the 2nd Street Festival in Richmond.

Steve Phillips (2007) loves attending Northern Virginia Community College, where he is majoring in General Studies but considering Early Childhood Development as a prerequisite to Special Education. He is updating his YLF Personal Leadership Plan to reflect his latest experiences and goals.

Marcus Reed (2008) was accepted into Old Dominion University's ODUReady program and will be graduating in 2011.

Jonathan "JB" Rintels (2008) participated in an audience interactive play in Rochester, NY, and performed at the Missoula Theater for Children in his hometown of Charlottesville.

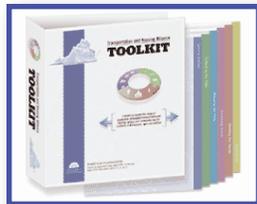
The THA Toolkit: Planning for Success

Teri Barker-Morgan, Sponsored Programs Manager

The Board is frequently asked what types of grant projects it can fund. Under its federal DD Act mandate, projects must meet the requirements of "capacity-building" and "systems change." Existing activities or those with other readily available financing cannot be funded. Innovation is key, but projects must also have sustainability. Typically, projects involve some combination of exploration and discovery, bringing information and people together in new ways, trying new things, and sharing those experiences to result in broad-based, long-term improvements to the service system for people with disabilities.

An equally frequent follow-up question concerns whether the Board can provide long-term funding to help sustain the good results that its projects initiate. While the short answer is "no," there are times when an initial effort that points the way to success may require subsequent steps, each addressing different concerns, to ensure an opportunity for improved or expanded services. In these situations, the Board may support sequential, related projects by the same or different grantees until it concludes that the effort can proceed on its own without further Board funding.

The **Transportation and Housing Alliance (THA)** continuation project, which concluded June 30, 2009, exemplified this approach. Several years ago, outcomes of Board projects focusing independently on those sectors led the Board to believe that a lack of effective communication and coordination between them limited progress for both. The initial THA project was highly successful and produced a Toolkit that, in a limited number of initial applications, demonstrated capacity to improve planning coordination for community infrastructure in individual localities and statewide. Recognizing its potential to further influence significant changes in related public policy and practice, the Board decided to invest in a follow-up project to expand awareness of the Toolkit and further test its capabilities. The recently completed project expanded awareness of the THA Toolkit and generated



more practical experience for its further improvement. Twelve sub-grantees, working with the **Thomas Jefferson Planning District Commission (TJPDC)**, applied the Toolkit to their particular planning needs and provided specific recommendations for its improvement. Localities where the Toolkit was used ranged from rural to urban. One project focused on a single neighborhood, others covered entire communities, and some dealt with whole regions. All regions of the state and a variety of population densities were represented. The sub-grantees themselves were diverse, including Planning District Commissions, individual municipalities, nonprofit organizations, and a private developer, as were the ways they used the Toolkit to meet the unique needs of their planning processes.

What they learned enabled the Thomas Jefferson Planning District Commission to produce a second edition of the Toolkit with proven, and now widely known and appreciated, capability to integrate the needs and input of people of all abilities into housing and transportation solutions. To request a copy of the THA Toolkit or get more information about it, visit www.tjpd.org/housing/THAtoolkit.asp.
VV

Transportation & Housing Alliance Toolkit Applications

George Washington Regional Commission, 07/01/08-02/28/09: The **disAbility Resource Center** and **Rappahannock Regional Disability Services Board** assessed barriers to mobility and improvements to address them following demographic analysis that identified five communities with high concentrations of residents with disabilities.

Rappahannock Rapidan Regional Commission, 11/23/07-02/28/09: Regional Coordinated Human Services Mobility Plan enhancements generated public policy and infrastructure changes to improve the quality of life for people with disabilities, older adults, and low-income residents.

New River Valley Planning District Commission, 11/23/07-03/30/09: As part of the New River Valley Employment Mobility Study, rural gaps in transportation were addressed with semi-fixed route services.

(continued on page 7)

1 Voice + 1 Vote = Rights

Kelly Hickok, Community Advocate, Resources for Independent Living



People with disabilities give many “reasons” why not to vote, some shared with voters in general, others related to their disabilities: It’s too much trouble. I don’t have transportation. The polling place won’t be accessible. Election workers won’t be able to communicate with me. I can’t use the voting equipment. My vote won’t make a difference.

Election workers all too often have their own “reasons” for not providing accommodations for voters with disabilities: We don’t know what they need or what to do. It costs too much. We don’t have time to provide extra assistance. It’s not like they are going to come in and vote; how would they get here, anyway? Why can’t they just vote absentee? Can’t they have the person who comes with them help with whatever they need?

Conflicts arise when people on both sides of an issue fail to understand each others’ needs and recognize that those needs are not “special,” just different. Like architectural barriers, attitudinal barriers have a negative impact on individuals’ lives and their expectations. They can quite literally shape the way that an entire population is valued and treated.

Through the ages, attitudes, beliefs, and opinions about people with disabilities – different abilities – have led to neglect, isolation, and discrimination. Today, as always, individuals with disabilities must empower themselves, advocate

strongly, and expect to exercise the rights guaranteed to every citizen by the United States’ Constitution, including the right to vote. Moreover, the opportunity – the responsibility – for people with disabilities to participate in choosing leaders is critically important to enabling systems change that will make the world more inclusive, accepting, and accessible. A guide to federal laws protecting voting and other rights of individuals with disabilities can be found on the U.S. Justice Department’s Americans with Disabilities Act website at <http://www.ada.gov/cguide.htm>. For information specific to Virginia voters and election workers, visit the State Board of Elections website at www.SBE.virginia.gov, then click on Voter Information.

Accommodations must be provided and misconceptions about abilities must be changed. To do so, lines of communication must be kept open and dialogue must continue. As long as we keep listening to and learning from each other, progress will be made to ensure equal access to the voting process and all aspects of community life. ♾

2009-2010 State Plan Update

The federal Developmental Disabilities Act requires that all activities of the Virginia Board for People with Disabilities be guided by a five year state plan. Each year, the Board reviews its progress in completing the plan and, in August, updates it as needed. Each December, the Board also submits an annual Program Performance Report to the federal Administration for Developmental Disabilities. The Board’s current **2007-2011** State Plan, the recently completed 2009-2010 Update, and previous years’ performance reports, as well as links to the Board’s state Agency Strategic Plan on the Virginia Performs website, are available at www.vaboard.org/reports.htm. ♾

Voting Tips–Speak Up!

Check with your local Registrar’s Office in advance, and let them know that you may need accommodations.

If you wish, vote by absentee ballot, but remember to plan ahead as needed.

If you arrive at your polling place and need assistance, you are entitled to accommodations; ask for them.

If you cannot stand in line for physical reasons, go to the head of the line and let the election worker there know.

If you have an intellectual disability, due to any reason, you are still eligible to vote as long as you have not been determined to be mentally incompetent by a court of law.

Those Ugly Fights to Stop Group Homes (continued from page 1)

and stop the group home—the ones that told my father he had "better not sell to 'them' or else..." but it didn't matter.

He seemed nice enough now as we talked about the neighborhood, how the houses had increased in value ten times and about the kids that had grown and had kids of their own.

I asked how our old house had worked out. "Fine," he said, "no problems. You see them walking by or waiting for the school bus, but they're pretty quiet."

The issue made the newspapers at the time with dramatic quotes about zoning ordinances and lawsuits and petitions against the "ruining" of the neighborhood. They were going to "fight this sale to the bitter end."

I thought about the controversy our move had created and wondered who were the losers in the fight. I couldn't think of any. Life went on as usual; real estate values skyrocketed like everywhere else; people grew up, trees got bigger, and residents of a group home got to enjoy life in that small town alongside their neighbors. I thought how commonplace group homes have become since our move in 1971.

How commonplace the opposition to them has become, too. The same unfounded charges are lodged against group homes and their residents each time a new one is proposed. Recently, these community "activists" have taken to denigrating their own neighborhoods with arguments designed to portray their hometowns as unfit for group-home residents. "There are no street lights or sidewalks here," or "this hill is too steep and this corner too sharp, and there is nothing to do here on the weekends."

It struck me that while the resistance isn't as frantic, it's bad wherever it occurs. And—significantly—the opposition fades when the homes are finally established.

Life will go on as it has in my hometown and the hundreds of small towns across the state, where group homes turn out to be just another quiet neighbor. ♡

For more information or to file a complaint,
if you think your rights have been violated:

U.S. Department of Housing and Urban Development
(HUD)

800-669-9777 (toll-free)

<http://portal.hud.gov/portal/page/portal/>

[HUD/topics/housing_discrimination](http://portal.hud.gov/portal/page/portal/HUD/topics/housing_discrimination)

Virginia Fair Housing Office

888-551-3247 (toll-free)

http://www.dpor.virginia.gov/dporweb/fho_index.cfm

Additional 2010 Grant Awards

Lynne Talley, Grants Manager

The Board is pleased to announce two additional grant awards for fiscal year 2010. This brings its total commitment for new projects to improve and expand community supports for individuals with developmental and other disabilities in the Commonwealth to more than \$777,000. Funding for the projects described below is provided by the federal Administration for Developmental Disabilities under the national *Developmental Disabilities Assistance and Bill of Rights Act of 2000* (P.L. 106-402).

Grantee: Endependence Center, Inc.

Grant Title: Medicaid Waiver Training and Information

Project Total: \$77,018

Grant Funds Awarded: \$56,968 Match: \$20,050

Grant Period: October 1, 2009 – March 31, 2011

Project Goal: To increase access to Medicaid Home and Community Based Waiver person-centered services through the development and distribution of information via workshops, online and traditional documents, and collaboration with disability advocates.

Grantee: Partnership for People with Disabilities, Virginia Commonwealth University

Grant Title: Self-Advocates Leading Together (SALT)

Project Total: \$100,244

Grant Funds Awarded: \$75,000 Match: \$25,244

Grant Period: October 1, 2009 – March 31, 2011

Project Goal: To establish a statewide nonprofit organization to bring the perspective of networked self-advocates to public policy decision-making at the local, regional, and state levels in Virginia through public education and awareness, peer mentoring, support, advocacy, and direct action.

Additional information on the Board's grant activities can be found at

www.vaboard.org/grants.htm. To receive future RFP announcements, please contact the Board at Info@VBPD.virginia.gov or (800) 846-4464.

Questions about any of the Board's currently funded grants, including those described above, should be addressed to Lynne.Talley@VBPD.virginia.gov. ♡

Meetings & Events of Interest

Board of Professional and Occupational Regulation

November 16, 2009 10am
Department of Professional and Occupational Regulation 9960 Mayland Drive - Board Room 3
Richmond, VA
Contact: kate.nosbisch@dpor.virginia.gov or (804) 367-8519

Mental Health Planning Council Meeting

December 9, 2009 10am
Department of Behavioral health and developmental Services
Region Ten Community Services Board Administrative and Executive Offices and Conference Center, 500-502 Old Lynchburg Rd, Charlottesville, VA
Contact: www.dmhmrzas.virginia.gov

State Rehabilitation Council

November 17, 2009
Department of Rehabilitative Services 8004 Franklin Farms Drive Richmond, VA
Contact: barbara.tyson@drs.virginia.gov or (804) 662-7010

Commonwealth Neurotrauma Initiative (CNI) Trust Fund Advisory Board

December 4, 2009 10:00am
Department of Rehabilitative Services, Forest Office Park New Well Fund 1602 Rolling Hills Drive, Suite 1602 Richmond, Va
Contact: kristie.chamberlain@drs.virginia.gov or (804) 662-7154

Board of Medical Assistance Services

December 8, 2009 10am
Department of Medical Assistance Services 600 E. Broad Street, 13th Floor Board Rm Richmond, VA
Contact: mamie.white@dmas.virginia.gov or (804) 786-8096

**Next Board Meeting
December 2, 2009
Wyndham Richmond
Airport Hotel
4700 S. Laburnum Avenue
Richmond, VA**

Contact: Rhonda.Jeter@drs.virginia.gov or 804 662-7059

State Executive Council (SEC)

December 10, 2009 9:30am
Department of Social Services United Methodist Family Services, Dining Hall, 3900 W. Broad Street, Richmond, VA
Contact: csa.office@dss.virginia.gov or (804) 662-9830

Statewide Independent Living Council

January 20, 2010 2pm
Richmond, VA Crowne Plaza West

Virginia Brain Injury Council Quartely Meeting

January 22, 2010 1:00pm
Department of Rehabilitative Services, 2nd Floor Conference Room, Radcliff Bldg, 1602 Rolling Hills Drive, Richmond Va
Contact: kristie.chamberlain@drs.virginia.gov or (804) 662-7154

Meeting agendas, minutes, and public comment policies can be found at www.vaboard.org/aboutvbpd.htm.

For meetings and events across Virginia, visit www.vaboard.org/meetings.htm



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